



PROJECT OF THE ECONOMICS INSTITUTE OF THE CZECH ACADEMY OF SCIENCES

Study 6/2022

Teacher Turnover in Europe¹

MARCH 2022

Miroslava Federičová, Filip Pertold

Summary

This short study summarises the findings of original empirical research on long-term trends in teachers exiting the profession in all European regions, including the Czech Republic. We find similar patterns in some respects across all countries, but there are significant regional differences. For the Czech Republic and countries in the entire Central European region, we find that, during the economic transformation from 1990-2000 more young male teachers left the teaching profession. This is likely due to more lucrative opportunities in alternative professions. The economic transformation significantly contributed to the feminization of the teaching profession.

¹ This study represents the author's own views and not the official position of the Economics Institute of the Czech Academy of Sciences nor the Charles University Center for Economic Research and Graduate Education (CERGE). The author would like to thank Daniel Münich, Václav Korbel, and Karel Gargulák for their valuable comments and advice. Any remaining errors are the authors' own. The study was produced with support from the SHARE-CZ+ (CZ.02.1.01/0.0/0.0/16_013/0001740) and the Czech Academy of Sciences as a part of the Strategy AV21 program *Society in Motion and Public Policies*.